School Board Evaluation Form

Goal 1: Align budget to meet priorities of the District while being fiscally responsible.

Distinguished:
Seeks out and utilizes materials and opportunities to learn how to align budget to priorities.
Seeks out and utilizes opportunities to inform others about how budget is aligned to priorities.
Volunteers leadership in developing and/or refining District priorities with District budget.

Effective:
Studies and learns from materials presented that teach how to align budget to priorities.
Actively assists in developing and/or refining alignment of budget and priorities.
Shares accurate information about District priorities and District budget when asked.

Developing:
Reads and listens to materials presented to board about alignment of budget and priorities.
Assists in developing and/or refining the alignment of budget to District priorities.

Unacceptable:
Ignores information presented about alignment of budget to District priorities.
Fails to be involved in developing and/or refining the alignment of budget to District priorities.

Goal 2: Involve stakeholders (community, parents, staff, students) by seeking input and providing relevant, timely information.

Distinguished:
Seeks input from community, parents, staff and students on significant educational issues being considered.
Finds opportunities to share relevant, timely information with community, parents, staff and students.
Evaluates effectiveness of techniques for gathering input and sharing information.
Explains how information gathered or shared affects decisions chosen.

Effective:
Assists in gathering input from community, parents, staff and students on educational issues being considered.
Assists in sharing relevant, timely information with community, parents, staff and students.
Studies effectiveness of techniques for gathering input and sharing information.
Considers information gathered and shared when making decisions.

Developing:
Studies input from community, parents, staff and students on educational issues being considered.
Considers information gathered and shared when making decisions.
Answers questions about information gathered and how the information informs decisions if asked.

Unacceptable:
Ignores information gathered and shared.
Ignores opportunities to answer questions or share information.
Makes decisions without regard for information gathered.

Goal 3: Ensure academic achievement and emotional growth of students through a student-centered approach to decision making.

Distinguished:
Gathers data on academic achievement and emotional health of current students and analyzes how that data should influence decisions.
Seeks opportunities to deepen understanding of successful academic and emotional growth of students at various ages.
Seeks opportunities to learn about effective and appropriate interventions for students struggling with academic and/or emotional growth.

Effective:
Studies data on academic achievement and emotional health of current students and assists in analyzing how that data should influence decisions.
Studies information shared on successful academic and emotional growth of students at various ages.
Studies interventions for students struggling with academic and/or emotional growth.

Developing:
Studies information gathered and shared from data on academic achievement and emotional health of current students.
Considers the shared information when making decisions.
Studies interventions for students struggling with academic and/or emotional growth.

Unacceptable:
Ignores information gathered when making decisions.
Fails to study information gathered.
Fails to learn about interventions for students struggling with academic and/or emotional growth.

Goal 4: Improve school climate through relationship building and ethical practices.

Distinguished:
Designs or researches and uses tools to gather information on satisfaction level of community, parents, staff and students.
Analyzes results of said tool and offers suggestions for adjustments, enhancements and/or changes in current practices.
Guarantees that information gathered honors and protects the identity of involved persons.
Treats community, parents, staff, students and fellow board members with respectful language and behaviors.

Effective:
Assists in administering chosen tools to gather information on satisfaction level of community, parents, staff and students.
Shares information gained while honoring and protecting the identity of involved persons.
Treats community, parents, staff, students and fellow board members with respectful language and behaviors.

Developing:
Studies chosen tools to be used to gather information on satisfaction level of community, parents, staff and students.
Studies results gathered.
Contributes to discussion of results and discussion of recommendations offered in response to the information gained.
Treats community, parents, staff, students and fellow board members respectfully.

Unacceptable:
Ignores tools chosen and information gathered.
Ignores recommendations offered in response to information gathered.
Shares information that was meant to be confidential or anonymous.